



AMALTEA
CONSULTORÍA EN
IGUALDAD DE GÉNERO

GUIDE TEACHING

INTRODUCTION TO EQUALITY AND BULLYING AWARENESS



INTRODUCTION

Welcome to the Introduction to Equality and Bullying Awareness course.

We value and recognise the effort involved in distance learning, so we try to make the online experience as intuitive and easy as possible.

This guide is designed to **accompany and guide you through the contents** and instructions that you will have to develop during the virtual course.

Read carefully the **guidelines and orientations** of the Guide and, for any questions and/or guidance on the development of the course, **contact the tutor** on campus, through the internal messaging system.

COURSE CONTENTS

This training is designed to provide participants **with a grounding in basic concepts of gender and** equal treatment and opportunities. The training will start by explaining the **differences between** the concepts of **sex, gender and sexual orientation** and how these concepts are associated with unequal and/or discriminatory treatment. Subsequently, we will talk about the **social mechanisms that maintain discrimination**, as well as the **prejudices and gender roles** that are set by our environment.

On the other hand, the course includes **awareness-raising on workplace, sexual and gender-based harassment**, aimed at differentiating between these three types of harassment and **learning how to detect them** in the workplace. The training will be aimed at **preventing the appearance** of this risk and learning how to **act quickly and effectively**, avoiding more serious consequences.





COURSE CONTENTS

1. Sex-gender system theory
2. Gender roles and sexual division of labour
3. Co-responsibility
4. Harassment at work

THE ACTIVITIES

The Introduction to Gender Equality course is **completely virtual**. All activities can be carried out at any time, from any computer with Internet access, from anywhere.

TIEMPO RT ALLOTTED

The activities and contents are designed to be developed in approximately **5 hours**, so we suggest making a personal planning to meet the objectives of the course.

DIDACTIC MATERIALS

The development of the syllabus will be carried out by means of **video-classes** by the teachers and presentations. In addition, students will have **complementary material** and bibliography at their disposal in case they wish to broaden their knowledge.

THE MEDIA

The course will be developed using the modules of the moodle platform, allowing a permanent virtual communication through:

- ♦ **General Classroom Forum**, which allows for asynchronous group exchange on a shared theme.
- ♦ **News from Teacher**, for the communications made by teaching staff.

EVALUATION OF THE COURSE

At the end of each of the 4 modules there will be **self-assessment questionnaires** which must be completed in order to move on to the next module.

Students will have only **2 attempts to solve each questionnaire**, with **unlimited** time. The attempt with the highest score will be chosen.

At the end of the course there will be a compulsory **final test** with the contents of all the modules, with a single attempt and a time limit of **2 hours**.

The **final mark** will correspond to the **average** of all the **marks** for each **module (80%) and the final exam (20%)**.

It is not necessary to pass both parts, but a **score** of at least **4** is required to obtain an average. The course will be considered **passed** when an **average mark of 5 or more** is obtained.

Successful completion of the course will result in the award of a **certificate** accrediting successful completion of the course.

For those who have not reached the minimum score, a **grace call** will be considered, depending on the justification and progression of the student in question.

