



AMALTEA
Igualdad de Género

DIDACTIC GUIDE

INTRODUCTION TO GENDER EQUALITY



INTRODUCTION

Welcome to the Introduction to Gender Equality course.

We value and recognise the effort involved in distance learning, so we try to make the online experience as intuitive and easy as possible.

This guide is designed **to accompany and guide you through the contents** and instructions that you will have to develop during the virtual course.

Read carefully the **guidelines and orientations of the Guide** and, for any questions and/or guidance on the development of the course, please **contact the tutor** on campus, through the internal messaging system.

COURSE CONTENTS

This course will detail and develop a wide range of basic concepts related to **gender and equal opportunities**, both in the personal sphere and in organisations. This will allow us to have a better understanding of the current problems and to know how to detect small everyday discriminations.

We will first work on how to recognise the **differences between sex and gender**, going on to try to identify the **stereotypes** and roles assigned to each. Subsequently, we will work with the concept of **co-responsibility** and **conciliation** and, finally, we will address the issue of gender violence, both in the company and outside it.



COURSE CONTENTS

Module 1. Sex-gender system

- Unit 1. Sex - gender system
- Unit 2. Androcentrism
- Unit 3. Patriarchy

Module 2. Stereotypes, gender roles and sexual division of labor

- Unit 4. Gender stereotypes
- Unit 5. Gender roles
- Unit 6. Sexual division of labor

Module 3. Practices and actions to detect and reduce

- Unit 7. Gender perspective
- Unit 8. Vertical Positive actions
- Unit 9. Reconciliation and co-responsibility

Module 4. Gender violence and workplace harassment

- Unit 10. Discrimination based on sex
- Unit 11. Gender violence
- Unit 12. Sexual harassment and for reasons of sex, gender or sexual orientation



THE ACTIVITIES

The Introduction to Gender Equality course is **completely virtual**. All activities can be carried out at any time, from any computer with Internet access, from anywhere.

TIME ALLOCATED

The activities and contents are designed to be developed in approximately **2 hours**, so we suggest making a personal planning to meet the objectives of the course.

DIDACTIC MATERIALS

The development of the syllabus will be carried out by means of **video-classes** by the teachers and presentations. In addition, students will have **complementary material** and bibliography at their disposal in case they wish to broaden their knowledge.

THE MEDIA

The course will be developed using the modules of the moodle platform, allowing permanent virtual communication through:

- **General Classroom Forum**, which allows the asynchronous exchange of the group on a shared topic.
- **Teacher's News**, for communications made by the teaching staff.

COURSE EVALUATION

At the end of each of the 4 modules there will be **self-assessment questionnaires** which must be completed in order to move on to the next module.

Students will have only **2 attempts to solve each questionnaire**, with **unlimited time**. The attempt with the highest score will be chosen.

At the end of the course there will be a compulsory **final test** with the contents of all the modules, with a single attempt and a time limit of **2 hours**.

The **final mark** will correspond to the **average** of all the **marks** for each **module (80%)** and the **final exam (20%)**.

It is not necessary to pass both parts, but a **score** of at least **4** is required to obtain an average. The course will be considered passed when an average mark of **5 or more is obtained**.

Successful completion of the course will result in the award of a **certificate accrediting** successful completion of the course.

For those who have not reached the minimum score, a **grace period** will be considered, depending on the justification and progression of the student in question.

